


WESTSIDE HIGH SCHOOL

Level Up: *RISE* to Your Potential

2024- 2025 Lesson Plan Template


Teacher: **Mrs. MAYFIELD**


Subject: **ESOL**

Week of:	Monday	Tuesday	Wednesday / Thursday	Friday
February 09, 2025 February 15, 2025	February 10, 2025 INFORMATIONAL WRITING	February 11, 2025 INFORMATIONAL WRITING	February 12, 2025 / February 13, 2025 INFORMATIONAL WRITING	February 14, 2025 
TEKS	ESOL. 9.12 B Compose informational texts such as explanatory essays, reports, and personal essays using genre	ESOL 9.11.Bi develop drafts into focused, structured, and coherent pieces of writing in timed and open	ESOL 9.11 Di Edit drafts using standard English conventions, including a variety of complete,	

	<p>Characteristics and craft.</p> <p>ESOL 9.11 A</p> <p>Plan a piece of writing appropriate for various purposes and audiences by generating ideas through a range of strategies such as brainstorming, journaling, reading, or discussing.</p> <p>ESOL 9.11 B</p> <p>Develop drafts into a focused, structured, and coherent piece of writing in timed and open - ended situations.</p>	<p>- ended situations by using an organizing structure appropriate to purpose, audience, topic, and context.</p> <p>ESOL 9.11 C</p> <p>Revise drafts to improve clarity, development, organization, style, diction and sentence effectiveness, including use of parallel constructions and placement of phrases and dependent clauses.</p>	<p>controlled sentences and avoidance of unintentional splices, run - ons, and fragments.</p> <p>ESOL. 9. 11 Dviii</p> <p>Edit drafts using correct punctuation, including commas to set off infinitive and participle phrases.</p>	
Learning Objective	SWBAT develop a piece writing in order to compose an informational text.	SWBAT revise a structured draft to improve clarity.	SWBAT edit a structured draft by using correct punctuation.	<p>WESTSIDE</p> <p>HIGH SCHOOL</p> <p>PROFESSIONAL DEVELOPMENT</p>

			SWBAT edit a draft for standard English conventions.	DAY !
Higher Order Thinking Questions	<p>I relate to the best to example # 2 because _____</p> <p>_____ .</p>		<p>A) How does the author's use of organizational patterns (such as cause and effect, compare and contrast, or chronological order) and text features (like headings, bolded text, or graphics) influence your understanding of the main idea or argument?</p> <p>presentation in the context of the author's intentions.</p>	
Agenda	<p>1) DO NOW:</p> <p><u>Step 1:</u> On the white Response Card, write</p>	<p>1) DO NOW:</p> <p><u>Step 1:</u> On the white Response Card, write your name,</p>	<p>1) DO NOW: Go to your Graphic Organizer from yesterday and be sure to complete it.</p>	

	<p>your name, date, period. (Thirty seconds)</p> <p><u>Step 2:</u> Then copy the sentence starter.</p> <p>(Thirty seconds)</p> <p><u>Step 3:</u> Look at the image.</p> <p>(Thirty Seconds)</p> <p><u>Step 4:</u> Complete the sentence with an authentic answer.</p> <p><i>Some words that come to mind when I see this picture are...</i></p> <p>2) H.I.S.D. SLIDES</p>	<p>date, period. (Thirty seconds)</p> <p><u>Step 2:</u> Then copy the sentence starter.</p> <p>(Thirty seconds)</p> <p><u>Step 3:</u> Look at the image.</p> <p>(Thirty Seconds)</p> <p><u>Step 4:</u> Complete the sentence with an authentic answer.</p> <p><i>Some words that come to mind when I see this picture are... and I know this because</i></p> <p>_____ .</p> <p>2) H.I.S.D. SLIDES</p>	<p>(Three minutes)</p> <p>2) Black History Month Video:</p> <p> Black History Month f...</p> <p>Look for notable achievements that Black Americans have made to make The United States of America and how they have culturally enriched and prosperous nations.</p> <p>3) MRS QUICK RESPONSE</p> <p>"I like to think of ideas as potential energy. They're really wonderful, but nothing will happen until we risk putting them into action."</p> <p>Mae Jemison</p>	
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	<p>3) "How Does Curiosity Lead Lead to Love?"</p> <p>4) Extended Constructed Response</p>	<p>3) "How Does Curiosity Lead Lead to Love?"</p> <p>4) Extended Constructed Response</p>	<p>Copy the quote and write your interpretation of it. What does this quote mean and how does it apply to your life ?</p> <p>Teacher Exemplar</p> <p>"When Life Gives You Lemons, Make Lemonade."</p>  <p>4) Extended Constructed Response</p>	
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Demonstration of Learning	<p>Informational</p> <p>Given a prompt, students will develop a piece of writing in order to compose an informational text with at least 80 percent accuracy.</p>	<p>Informational</p> <p>Given a prompt, students will revise a structured draft to improve clarity at least 80 percent accuracy.</p>	<p>Informational</p> <p>Given a prompt, students will edit drafts for standard English conventions with at least eighty - percent accuracy.</p>	
Intervention & Extension	<p>INTERVENTION:</p> <p>EXTENSION:</p> <p>Students to do a Web Quest on an accomplished Black American.</p> <p>Then students will go to a digital platform to find facts about an accomplished and influential Black American.</p> <p>Next, they will read about the person of their choice.</p>	<p>INTERVENTION:</p> <p>Teacher to chunk information for students.</p> <p>EXTENSION:</p> <p>Students to interview four (4) Teachers at Westside High School about their relationships with colleagues.</p>	<p>INTERVENTION:</p> <p>Assign Advanced Beginner partners with Low Beginner learners. Student Say Back (Teach Back)</p> <p>EXTENSION:</p> <p>Students to write a one - paragraph continuation of the story.</p>	

	<p>The students will write three facts about the person.</p> <p>Finally, students will record their facts on VOCAROO.com telling a friend</p>	<p>Love ?</p> <p>Hate ?</p> <p>Agree to Disagree ?</p>		
Resources	<p><u>How Does Curiosity Lead to Love ?</u></p> <p>(Writing Prompt)</p>	<p><u>How Does Curiosity Lead to Love?</u></p> <p>(Writing Prompt)</p>	<p><u>How Does Curiosity Lead to Love?</u></p> <p>(Writing Prompt)</p>	